

NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS

iNVEST 2025



Investing in Nevada’s Education, Students and Teachers

A high-quality, future ready educational system for students in Nevada is vital. iNVEST offers policymakers a roadmap to create the necessary preconditions that enable educators to improve student achievement in Nevada.

The Nevada Association of School Superintendents (NASS), composed of the 17 School District Superintendents and the Executive Director of the State Public Charter School Authority, has developed and shared iNVEST priorities with legislators and stakeholders, participating as an integral voice each legislative session. Together, NASS and policymakers have positively shaped legislation for the students of Nevada for over two decades, and there is still work to be done.

As Nevadans prepare for the 2025 legislative session, NASS continues to anchor on the central question: “What is needed to improve student achievement in Nevada?”

- Optimal education funding for the students of Nevada
- Innovation for a learner-centered and future-ready system
- An accountability system that measures what matters
- Investment in school mental health for students and staff
- Opportunities to engage NASS to develop state-wide mechanisms to create safe and secure Future Ready learning environments for all students and staff



The 2025 Legislature will play a pivotal role in strengthening Nevada's education landscape and outcomes by addressing and passing legislation that:

Provides optimal educational funding for the students of Nevada. Continue the substantial increases in the per pupil funding as identified by the Commission on School Funding. Fully fund the weights assigned in the PCFP so all students receive the appropriate and equitable level of support no matter their zip code or circumstance. Fund per-pupil weights for all categories a student qualifies for, rather than just the highest weight.

Provides conditions for innovation for a Learner-Centered and Future-Ready system where students develop competencies outlined in our Nevada State Portrait. Legislators can make a difference by modernizing educational statutes to incentivize innovative experiences and avoid mandates such as additional required courses that eliminate opportunities for students to enroll in innovative course offerings.

Provides an Accountability System that shares the whole student's story and measures what matters. The current school accountability system must be modernized to look at the whole child. The 2025 legislative session is an opportunity to consider what matters most for student success and how to measure it. While we are all tackling measuring what matters this year, we ask that Legislators consider flexibilities or ways to enable schools to show when and how their students are succeeding beyond the current math and ELA standards.

Provides an investment in school mental health for students and staff. Ensure funding to support mental health school professionals and the resources for all schools and students in Nevada. Research has shown that this type of support is critical to ensuring that every young person in Nevada thrives.

Provides an investment in a safe and a secure Future Ready learning environment for all students and staff. Ensure dedicated funds to support districts in designing environments that are conducive to student-centered learning experiences as well as for districts to meet current requirements around operational and preventative maintenance.

These priorities reflect the needs of all school districts as we move forward prepared to meet the call for designing systems that are learner-centered and future focused.

The 2025 Legislative Session is an opportunity, through the work of the current Commissions and the Portrait of a Learner together, to consider what matters most for student success and how to measure it. The Superintendents appreciate the work done in the past by the Nevada Legislature to respond to the needs of students in the Nevada classroom and look forward to working with Legislators during in 2025 and beyond.