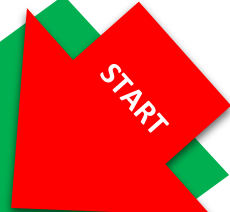


My Personal Equity Journey

Activities & behaviors I can engage in to start or sustain my personal equity journey:

- (1) What robust equity questions do you need to ask yourself about this work? _____
- (2) Who can you consult? _____
- (3) Who can you be vulnerable with to discuss equity challenges in your district or school? _____
- (4) What does your data tell you? _____

#1



We are never finished

#4

Equity Focus 4:
Does my equity leadership statement align with the current challenges & State Equity mandates?
I can commit to: _____

The best practices to embed & sustain equity must occur in: (1) Data; (2) Equity language; (3) Policy/procedure scrutiny; (4) Professional development; (5) Budgeting, (5) Curriculum and; (6) Student, Family & Community Engagement

2

Equity Focus 1:

- o Frameworks, articles, podcasts, journal articles & books I will need to support my equity journey _____

- o Consultants Contacted: _____



Reflection:

- o What if I don't "feel" or "get" equity?
- o What are my equity barriers?
- o What if I am afraid of what others will say about my previous commitment to equity?
- o What if I am ready but the infrastructure has not been built?
- o My equity "starter kit" will include:

Equity Focus 3:

- o What intersectional spaces can I tackle? _____
- o What populations have been neglected in my district or school?
- o How will students/families be included? _____

